



The Ethical Community Charter School

School-Parent Compact

The Ethical Community Charter School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2020-2021 school year.

High student achievement is a shared responsibility. Each school receiving Title I funds shall jointly develop a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. Such compact shall:

- A. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the challenging State academic standards;
- B. Describe the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and
- C. Address the importance of communication between teachers and parents/guardians on an ongoing basis through, at a minimum.
 1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
 2. Frequent reports to parents on their children's progress;
 3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
 4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Ethical Community Charter School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the NJDOE's student achievement standards as follows:**
 - a. Ethics, service and social justice drive the decision making for all curriculum and academic needs.
 - b. All recommendations provided by the state department will be followed. The state recommends including 21st Century skills and themes, an interdisciplinary approach to delivering curriculum as well as global multicultural awareness relative to diverse learners. The Amistad and Holocaust curriculum are also required as essential parts to be included in the curricula (Standard Three - Professional Standards for Teachers in New Jersey)
 - c. We will follow Standard Four - Instructional Planning and Strategies for teachers as it outlines the state requirements regarding the knowledge, disposition and purpose of instructional implementation in schools.
- 2. Hold parent-teacher conferences (at least annually in elementary school) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically these conferences will be held at the end of the first and second trimester.
- 3. Provide parents with frequent reports on their children's progress.**
- 4. Provide parents reasonable access to staff.**
- 5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.**

Parent Responsibilities

We, as parents will support our children's learning in the following ways:

- Monitoring attendance
- Ensuring that homework is completed
- Monitoring amount of television children watch or social media usage.
- Volunteering in child's classroom
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or school district either received by my child or by mail and responding as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A, parent representative on the School Improvement Team, the Title I Policy Advisory Committee, the

District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or another school advisory or policy groups.

The Ethical Community Charter School

March 18, 2020

School

Date

Parent

Date